Open to All

All members of the community are welcome to attend our free mini-courses and lectures. Minors may attend, if accompanied by a registered parent or guardian.

About CCLR Programs

The Camden County College Center for Civic Leadership and Responsibility (CCLR) offers interesting and thought-provoking mini-courses, lectures and events to help teachers meet their professional development requirements and for community members to enhance their knowledge. We have a successful history of implementing these programs for both credit and non-credit training. The Center reserves the right to cancel or reschedule programs should the need arise. Cancellation notices will be posted on the door of the event location, at the CCLR office and on the CCLR website.

Registration

All participants are strongly encouraged to register prior to attending, so we may notify you of any cancellations. Simply fill in the registration form and return it to the CCLR office by mail, fax or electronic mail. Late registration is available at the door. The Center reserves the right to cancel mini-courses and/or events based on low enrollment.

Professional Development for Educators

For each individual mini-course, special event and lecture series participants will receive professional development credits. Teachers and community members can choose to attend one or more sessions of any series or mini-course.

Contact Information

John L. Pesda, Director
Center for Civic Leadership and Responsibility
Camden County College
P.O. Box 200, Blackwood, NJ 08012
FAX: (856) 374-5092
TELEPHONE: (856) 227-7200, ext. 4333
E-MAIL: CCLRregistrations@camdencc.edu
Website: www.camdencc.edu/civiccenter
Journey with us into Cleopatra’s World with six leading Egyptologists and a distinguished scholar of Roman history. Discover this fascinating story of love, betrayal, political intrigue, war and death, featuring Egypt’s most famous queen, Cleopatra VII. Complement your experience by viewing the treasures of her time with a visit to The Franklin Institute’s Cleopatra: The Search for the Last Queen of Egypt exhibit.

<table>
<thead>
<tr>
<th>September 15</th>
<th>October 27</th>
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<tbody>
<tr>
<td>Cleopatra: The Search for the Last Queen of Egypt, An Overview of the Exhibit</td>
<td>Alexandria: Royal City of Cleopatra</td>
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<tr>
<td>September 22</td>
<td>November 3</td>
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<tr>
<td>September 29</td>
<td>November 10</td>
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<td>Image of Cleopatra</td>
<td>Fashion in the Age of Cleopatra</td>
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<tr>
<td>October 13</td>
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<td>How about the Greeks and Egyptians? Cleopatra and the Fusion of Cultures</td>
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This lecture series is presented in partnership with the Penn Museum Education Department and generously funded by the New Jersey Council for Humanities.

The CCLR is also proud to partner with The Franklin Institute. Please visit our website for more details on the series, dates and times of bus trips to The Franklin Institute’s exhibit.

SCIENCE & RELIGION: THE DEBATE CONTINUES

Participants can register for individual lectures

<table>
<thead>
<tr>
<th>Course Number: IDY-209-54</th>
<th>Date: Fall 2010 – Tuesdays and one Friday evening</th>
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<tbody>
<tr>
<td></td>
<td>Time: 7 p.m.</td>
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<td>Location: Civic Hall inside the Connector Building, Blackwood Campus</td>
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Please join us for a series of thought-provoking lectures that will examine the relationship between science and religion, ranging from Thomas Aquinas to Einstein and from dinosaurs to Monkey Trials. We hope you will find the Science and Religion lecture series an interesting way to spend your Tuesday evenings.

Lecture topics and dates are listed on the next page.
SCIENCE & RELIGION: THE DEBATE CONTINUES
(continued from previous page)

Nothing New Under the Sun?
Three Medieval Scholars Tackle “Modern” Questions of Faith vs. Scientific Reasoning
Tuesday, September 21
Jennifer Hoheisel, Associate Professor of Philosophy, Camden County College
This presentation will examine three scholars from different monotheistic traditions: ibn Rushd (Averroes), Islam, 1126-1198; Moses Maimonides, Judaism, 1135-1204; and Thomas Aquinas, Catholicism, 1225-1274. All three read and admired Aristotle and each wrestled with apparent contradictions between faith and scientific reasoning. Professor Hoheisel will discuss some of the issues they raised and the surprisingly modern-sounding solutions they posed.

Intelligent Design Meets the First Amendment:
The 21st Century Monkey Trial
Tuesday, September 28
Eric Rothschild, Attorney-at-Law, Pepper Hamilton LLP
Mr. Rothschild was lead counsel of a team of lawyers that successfully represented 11 parents in Kitzmiller v. Dover Area School District, the first case challenging the constitutionality of teaching “intelligent design” to public school students in science class. In this presentation he will describe the history of the intelligent design movement, how it was adopted into the biology curriculum in Dover and the evidence and arguments that persuaded the Court that intelligent design is a religious proposition, not a scientific one.

Free Educators’ Evening at the American Philosophical Society Museum
Friday, October 1
5 p.m. Reception
5:30 p.m. Tour of “Dialogues with Darwin” exhibit
6–7:30 p.m. Lecture
Join us for a lively discussion on “Darwin and Evolution: Myths, Misconceptions and Reality” with science educator Professor William F. McComas (who will be introduced by APS President and Nobel Prize winner, Baruch Blumberg), a reception, and special private tour of the museum’s “Dialogues with Darwin” exhibit. Professor McComas will tackle, with both wit and substance, a range of popular misconceptions regarding evolution that block understanding and acceptance. Camden County College is proud to partner with the American Philosophical Society to bring you this very special event.

Einstein’s Solution to the Question of Religion vs. the New Atheism
Tuesday, October 5
Stuart Charme, Professor of Religion, Rutgers, The State University of New Jersey
This presentation will deal with Einstein’s effort to defuse the conflict between science and religion in contrast to the sharpened conflict posed by recent figures like Richard Dawkins and Sam Harris. Professor Charme is an internationally recognized expert on the work of Jean-Paul Sartre and is a specialist in the psychology of religion. He is the recipient of fellowships from the American Council of Learned Societies and the National Endowment for the Humanities.

Science and Faith
Tuesday, October 12
Pierre LeMorvan, Associate Professor of Philosophy, The College of New Jersey
This lecture explores the nature of faith and how science requires faith. Professor LeMorvan will argue that faith is not limited to religious faith and will explore how faith is integral to the scientific enterprise. He will argue that it is a false dichotomy to claim that one must choose between faith and science.

God and Dinosaurs: Reflections on Fossils and Faith
Tuesday, October 26
Peter Dodson, Professor of Anatomy and Professor of Paleontology, University of Pennsylvania
Professor Dodson’s presentation will focus on the two pillars of his career: his extensive work as a dinosaur paleontologist and his faith. His work has taken him around the world and has been supported by grants from major foundations. He has authored several books about dinosaurs and is currently working on a book on the dinosaurs of China.

Facts, Faith and Tolerance
Tuesday, November 2
Matthew Lund, Assistant Professor of Philosophy, Rowan University
Professor Lund will attempt to formulate accurate definitions of terms like fact, faith and tolerance in the interest of coming to a proper understanding of their interrelations. In this lecture, he will demonstrate that the terms used in discussions of science and religion have been assigned meanings in popular rhetoric that are philosophically untenable and only exacerbate the conflict, as well as make our world a more uncivil and dangerous place.
AUTISM EVENTS

“A Basic Introduction to Autism Spectrum Disorders”
Professor Jennifer Hoheisel
Course Number: CE.IDY-209-74
Date: Monday, October 18, 2010
Time: 6:30 – 9 p.m.
Location: Madison Hall 210, Blackwood Campus

Jennifer Hoheisel is an associate professor at Camden County College and has been a teacher for the past 20 years. She is a parent of a child with an autistic spectrum disorder who has been in private, public and home school settings. She is currently on the Board of Parents of Autistic Children Together (PACT) and has conducted several presentations on autism.

This lecture will provide an overview of the symptoms and behaviors commonly exhibited by individuals with autism, Asperger syndrome or pervasive developmental disorder (PDD). Emphasis will be on understanding the strengths and challenges for these students and on equipping teachers with curricula and strategies to meet some of the educational needs of these students. This will be a very general session that both introduces autism and provides a few “take home” strategies for teachers.

“Surviving School: Bullying and What Schools Can Do”
Sarah Woldoff, Ph.D.
Course Number: CE.IDY-209-77
Date: Thursday, November 18, 2010
Time: 6:30 – 9 p.m.
Location: Civic Hall inside the Connector Building, Blackwood Campus

Sarah Woldoff, Ph. D. is a licensed psychologist with over 10 years of experience providing assessment services, individual treatment, consultation with schools and medical professionals, family therapy and parent training for families with children on the autism spectrum.

This presentation will educate participants about bullying with a specific emphasis on children with Asperger Syndrome and High Functioning Autism, including possible strategies to prevent and manage bullying within the school environment.

This lecture is offered through the generosity of The Center for Neurological and Neurodevelopmental Health.

“Transition from High School to Work and College for Students with Autism Spectrum Disorders”
Dr. Peter Gerhardt, Director of Transition Services at The McCarton School
Course Number: CE.IDY-209-78
Date: Thursday, January 20, 2011
Time: 6:30 – 9 p.m.
Location: Civic Hall inside the Connector Building, Blackwood Campus

Peter Gerhardt, Ed.D., is the author or co-author of articles and book chapters on the needs of adults with autism spectrum disorder, the school-to-work-transition process and analysis and intervention of problematic behavior. He has presented nationally and internationally on these topics. He currently serves on numerous professional advisory boards, including the Autism Society of America, MAAP Services, NJ COSAC and ASPEN.

This presentation is for high school teachers, child study team members, guidance counselors, students with Autism Spectrum disorders and their parents.

This lecture is offered through the generosity of a grant from The Daniel Fiddle Foundation.
There's More to New Jersey Than The Sopranos
Marc Mappen
Course Number: CE.IDY-209-75
Date: Thursday, October 21, 2010
Time: 7 – 9 p.m.
Location: Civic Hall inside the Connector Building, Blackwood Campus

Author and historian Marc Mappen tells us that an American tourist in Europe stopped at a restaurant in Gdansk, Poland, and struck up a conversation with a local. “Where do you come from?” he asked. “New Jersey,” she said. He smiled and replied, “Ah Sopranos!” It may be a bit disheartening to discover that the first thing that pops into minds around the world about New Jersey is a dysfunctional crime family, just an exit or two off the infamous N.J. Turnpike.

Marc Mappen will share dozens of fascinating stories about New Jersey’s impressive history. Learn about Annie Oakley, Ulysses S. Grant, Benedict Arnold, Ezra Pound and Shoeless Joe Jackson. Learn about a state that witnessed prehistoric elephants roaming its pastures, the explosion of the U.S.S. Princeton and even a Martian invasion.

Join us for an enjoyable romp through history! Book signing to follow presentation.

Marc Mappen is the coeditor of the award-winning Encyclopedia of New Jersey and author of Jerseyana: The Underside of New Jersey History (both Rutgers University Press). He has written many articles and has appeared on the History Channel and National Public Radio.

Healthy New Jersey
Micki McIntyre, Nancy Calabretta
Course Number: CE.IDY-209-76
Date: Friday, November 5, 2010
Time: 1:30 – 3 p.m.
Location: Rohrer Center, Cherry Hill, Executive Conference Room 110

Have you searched for medical information, retrieved thousands of hits and not known what to do next? Which sources can be trusted? Have you seen products advertised on the web that sounded too good to be true? How can you tell how truthful they are? Have you heard studies mentioned on the news and wondered what other information was available on the topic? Would you like to be a more educated healthcare consumer? Let the experts show you how to find and evaluate the information you need to understand your health concerns and communicate better with your doctor.

Experienced medical librarians Micki McIntyre (UMDNJ Stratford Campus) and Nancy Calabretta (Cooper University Hospital Patient & Family Education Center) will show you how to navigate the net for better health!

*This session will be a demonstration and participants will not be required to use computers.*
Please complete this form and send by fax, e-mail, or mail to: Camden County College – CCLR Office
P.O. Box 200
Blackwood, NJ 08012
FAX: (856) 374-5092
E-mail: CCLRregistrations@camdencc.edu

* Required for Registration

LEGAL NAME*: ___________________________________________ DATE OF BIRTH*: __________________________

HOME ADDRESS*: _________________________________________________________________________________________

CITY*: __________________________________________________ STATE*: ______ ZIP CODE*: _________________

HOME PHONE*: ______________________________ E-MAIL: __________________________________________________

☐ EDUCATOR – Please complete:

School*: ____________________________________________________________________________________________

School District*: ___________________________________________________________________________________

Are you seeking N.J. Professional Development?  ☐ Yes  ☐ No

☐ IDY-209-53 CLEOPATRA’S WORLD
Dates: Wednesdays September 15, 22, 29, Oct. 13, 27, Nov. 3, 10
Time: 7 p.m.
Location: Civic Hall inside the Connector Bldg. Blackwood Campus

☐ IDY-209-54 SCIENCE & RELIGION:
THE DEBATE CONTINUES
Location: Civic Hall inside the Connector Bldg. Blackwood Campus
Time: 7 p.m.

☑ Nothing New Under the Sun? Three Medieval Scholars Tackle “Modern” Questions of Faith vs. Scientific Reasoning
September 21, 2010

☑ Intelligent Design Meets the First Amendment: The 21st Century Monkey Trial
September 28, 2010

☑ Einstein’s Solution to the Question of Religion vs. the New Atheism
October 5, 2010

☐ Science and Faith
October 12, 2010

☐ God and Dinosaurs: Reflections on Fossils and Faith
October 26, 2010

☐ Facts, Faith and Tolerance
November 2, 2010 – Location: American Philosophical Society Museum
Time: (see description)

☐ Free Educators’ Evening at the American Philosophical Society Museum
October 1, 2010

☐ IDY-209-54 SCIENCE & RELIGION:
THE DEBATE CONTINUES
Location: Civic Hall inside the Connector Bldg. Blackwood Campus
Time: 7 p.m.

☐ CE.IDY-209-74 A BASIC INTRODUCTION TO AUTISM SPECTRUM DISORDERS
Date: Monday, October 18, 2010
Time: 6:30 – 9 p.m.
Location: Madison Hall 210, Blackwood Campus

☐ CE.IDY-209-75 THERE’S MORE TO NEW JERSEY THAN THE SOPRANOS
Date: Thursday, October 21, 2010
Time: 7 – 9 p.m.
Location: Civic Hall inside the Connector Bldg. Blackwood Campus

☐ CE.IDY-209-76 HEALTHY NEW JERSEY
Date: Friday, November 5, 2010
Time: 1:30 – 3 p.m.
Location: Rohrer Center, Cherry Hill, Executive Conference Room 110

☐ CE.IDY-209-77 SURVIVING SCHOOL: BULLYING AND WHAT SCHOOLS CAN DO (Autism)
Date: Thursday, November 18, 2010
Time: 6:30 – 9 p.m.
Location: Civic Hall inside the Connector Bldg., Blackwood Campus

☐ CE.IDY-209-78 TRANSITION FROM HIGH SCHOOL TO WORK AND COLLEGE FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS
Date: Thursday, January 20, 2011
Time: 6:30 – 9 p.m.
Location: Civic Hall inside the Connector Bldg., Blackwood Campus
Treasures from the College of Physicians of Philadelphia
COURSE NUMBER: IDY-209-55
INSTRUCTOR: M. Engleman
LOCATION: Madison Hall 210
TIME: 4 - 6:30 p.m.
DAY: Mondays & one Saturday 10 a.m. – 12:30 p.m.

DATES & TOPICS:
Week 1: 09/27/10 Bone Detectives: What happens when a skeleton is discovered?
How do scientists use bones to solve crimes? Learn about the role of forensic anthropology in criminal investigation and what can be learned from examining skeletal remains.

Week 2: 10/04/10 The Historical Library (Annie Brogan) From Vesalius to Gray: Anatomy and Illustration in Medicine, examples from the College of Physicians Historical Medical Library. Henry Gray's Anatomy has become iconic in American culture, but what came before it to make it possible? Explore six centuries of anatomical illustrations that tell not just the history of medicine but also history of the book and history of the time and place in which they were created.

Week 3: 10/11/10 The Science behind the Sideshow: Call them freaks, because with a few exceptions, that’s what they proudly called themselves. In the 19th Century, “Born-Freaks” were the royalty of the sideshow. Learn the scientific reason behind their abnormalities that made them the stars of the circus sideshow.

Week 4: 10/18/10 Body Modification: For thousands of years, humans have been changing their bodies. Explore body modifications from around the world, from foot binding to body piercing, from corsets to neck coils. See museum objects not normally on display, and learn about the health implications of common body modifications.

Week 5: 10/23/10 Visit to Mutter Museum and Historical Library (Saturday)

American Television
COURSE NUMBER: IDY-209-56
The first public demonstration of electronic television was held at The Franklin Institute in 1934. By 1948, there were four television networks broadcasting scheduled television programs to a national audience. This course explores the history of television in America through a survey of network programming from the dawn of commercial broadcasting, through the golden age of television to the present.

World War II: An Introduction
COURSE NUMBER: IDY-209-57
Why did Hitler feel a declaration of war upon America would further his goals, and what exactly were those goals? Why did Stalin, courted by Great Britain and France, choose to ally himself with Hitler? Was the Normandy Invasion the true turning point? Did FDR naively “give away the store” at Yalta? Was dropping the atomic bomb necessary? Was the Cold War inevitable? The purpose of this mini-course is to strive toward the answers to these and other questions. Documentaries and selected scenes from feature films will facilitate our class discussions.

INSTRUCTOR: A. Breve
LOCATION: Madison Hall 210
TIME: 4 - 6:30 p.m.
DAY: Tuesdays
DATES & TOPICS:
Week 1: 09/28/10 The Origins of Television: The Message is the Medium
Philo Farnsworth: the boy genius, Germany, England and WWII
The Camden Connection: RCA

Week 2: 10/05/10 Advertising and the Golden Age of Network Television
Game Shows, The Situation Comedy, Talk and Variety

Week 3: 10/12/10 Hollywood on the Little Screen
Alfred Hitchcock Presents, The Little Network That Could

Week 4: 10/19/10 Cowboys, Cops, Doctors and Lawyers
Enduring TV Genres

Week 5: 10/26/10 Television News, Politics and Social Change
See It Now, McCarthy, The Great Debates
Italian-American History and Culture
COURSE NUMBER: IDY-209-58
Italian immigration to the United States represents one of the largest waves of immigration ever to impact American society. This course explores the rich Italian-American history and culture by exposing students to important aspects of the Italian-American experience.

INSTRUCTOR: J. Oriolo
LOCATION: Madison Hall 105
TIME: 4 - 6:30 p.m.
DAY: Wednesdays

DATES & TOPICS:
Week 1: 09/29/10 Early Italian Immigration to the United States: Colonial Era to 1880
Week 2: 10/06/10 The Great Wave: Italian Immigration from 1880 to 1924
Week 3: 10/13/10 The Subculture of the Immigrant Community
Week 4: 10/20/10 The Wartime Experience: Italian-Americans During World War II
Week 5: 10/27/10 The Post War Period: Italian-Americans During World War II

Simply Shakespeare
COURSE NUMBER: IDY-209-59
Participants will actively engage in tested lessons that explore William Shakespeare the man, the Elizabethan and Jacobean periods and Shakespeare's canon. This course will help teachers help students understand and even enjoy Shakespeare.

INSTRUCTOR: K. Sullivan
LOCATION: Madison Hall 105
TIME: 6:30 - 9 p.m.
DAY: Wednesdays

DATES & TOPICS:
Week 1: 09/29/10 “Be Not Afraid of Greatness…” Participants will enjoy an overview of the life and times of William Shakespeare.
Week 2: 10/06/10 “Speak the Speech, I pray you…” Participants will gain a better understanding of Shakespeare's text: how to read it and work with it.

Week 3: 10/13/10 “Action is Eloquence…” Participants will gain insight and experience with Shakespearean acting techniques.

Week 4: 10/20/10 “Shakespeareize…” Learn ways to adapt Shakespeare for the classroom and stage.

Week 5: 10/27/10 “What’s past is prologue…” Reflect on previous sessions and examine ways to continue working with, and enjoying, Shakespeare.

New Approaches to Collaborative Learning
COURSE NUMBER: IDY-209-60
This course will cover strategies to help students learn in groups and work together effectively.

INSTRUCTOR: G. Griffith
LOCATION: Madison Hall 210
TIME: 4 - 6:30 p.m.
DAY: Thursdays

DATES & TOPICS:
Week 1: 09/30/10 Why Collaborative Learning Works: We will discuss the benefits of collaborative learning.
Week 2: 10/07/10 Everyday Group Work: We will discuss how to use collaborative learning every day in the classroom.
Week 3: 10/14/10 Literature Circles: We will cover how students can all contribute to the understanding of texts.
Week 4: 10/21/10 Teamwork and Technology: We will discuss how technology can help students work together.
Week 5: 10/28/10 Action Planning: The class will create action plans to help implement collaborative learning in their classroom.
**Mini-Course Selections**

**EVENINGS: CHERRY HILL**

**Bias & Human Behavior:**
**The Steps to Genocide**

COURSE NUMBER: IDY-209-61

Finding the common threads that bind genocides through the study of Holocaust, the Rwandan genocide and the present day genocide in Darfur and how human behaviors, specifically bias, contribute to the escalation of human violence.

INSTRUCTOR: D. Bannon

LOCATION: Rohrer Center, Executive Conference Room 110

TIME: 6:30 – 9 p.m.

DAY: Mondays

DATES & TOPICS:

Week 1: 09/27/10 Understanding Human Behavior and Bias

Week 2: 10/04/10 Examination of Perpetrators, Bystanders & Beneficiaries

Week 3: 10/11/10 The Holocaust

Week 4: 10/18/10 The Rwandan Genocide

Week 5: 10/25/10 Present Day Darfur, Sudan

**DAYTIME: CHERRY HILL**

**FRIDAY AFTERNOONS AT ROHRER CENTER**

**Rod Serling’s “The Twilight Zone” And Contemporary Social Issues**

COURSE NUMBER: IDY-209-62

In 1959, Rod Serling introduced Americans to another “dimension” of television known simply as the “Twilight Zone.” While it was rather commonplace to address current moral and social issues in television and film, Serling’s work is considered groundbreaking in that it did so using solely science fiction as a context and presenting what would still be considered today progressive and controversial topics.

INSTRUCTOR: J. Carney-Waterton

LOCATION: Rohrer Center, Executive Conference Room 110

TIME: 12 – 2:30 p.m.

DAY: Fridays

DATES & TOPICS:

Week 1: 10/01/10 I am the Night-Color Me Black/Twilight Zone: the Movie

(Segment I) The Unexplored Concepts of Racial Ignorance vs. Racism, Micro-Aggression & Post Racialism

Week 2: 10/08/10 The Invaders/Will the Real Martian Please Stand Up?

National/Social Pluralism vs. Patriotism and the Question of True Diversity

Week 3: 10/15/10 Nothing in the Dark/Kick the Can/The Trade-Ins: Aging, Death and Dying in a time of Medical Advance

Week 4: 10/22/10 Number 12 Looks Just Like You/Eye of the Beholder/The Mask – The Continuing Evolution of the Body Aesthetic and Its Impact on Society

Week 5: 10/29/10 The Monsters are on Maple Street/The Shelter/It’s a Good Life – Community vs. Individualism in the Age of “Big Brother”

**SESSION 2 | November 8 – December 10, 2010**

**DAYTIME: BLACKWOOD**

**The American Presidency in the 20th Century**

COURSE NUMBER: IDY-209-63

This mini-course will provide an in-depth discussion of five of America’s 20th Century Presidents from their humble beginnings to their White House days and beyond. Where did they come from? How did they get into the Oval Office? What did they accomplish? Were they considered to be a “great” president? From Teddy Roosevelt’s “Square Deal” to FDR’s “New Deal” to LBJ’s “The Great Society” to “Watergate” and the impeachment of Richard Nixon and finally to Reagan’s “Shining City on the Hill;” each of the following administrations will be critically examined during this mini-course.

INSTRUCTOR: J. Pesda

LOCATION: Madison Hall 210

TIME: 1 – 3:30 p.m.

DAY: Mondays

DATES & TOPICS:

Week 1: 11/8/10 Theodore Roosevelt

Week 2: 11/15/10 Franklin D. Roosevelt

Week 3: 11/22/10 Lyndon B. Johnson

Week 4: 11/29/10 Richard M. Nixon

Week 5: 12/6/10 Ronald Reagan
An Introduction to Forensic Anthropology
COURSE NUMBER: IDY-209-64
As a discipline, Forensic Anthropology incorporates the methods of Physical Anthropology (Biological Anthropology) and Archaeology, as well as the analysis of legal evidence. The work of the Forensic Anthropologist deals mainly with bones and teeth – we visually examine skeletal remains. This mini-course will examine some of the fundamental knowledge of the role, functions and methodologies of the Forensic Anthropologist.

INSTRUCTOR: C. Edwards
LOCATION: Madison Hall 210
TIME: 4 – 6:30 p.m.
DAY: Mondays

DATES & TOPICS:
Week 1: 11/08/10 The History of Forensic Anthropology
Week 2: 11/15/10 Field Work
Week 3: 11/22/10 The Bones Speak
Week 4: 11/29/10 Death and Trauma
Week 5: 12/06/10 Applying Forensic Anthropology

Spanish American War and the Road to Imperialism
COURSE NUMBER: IDY-209-65
This course will explore causes and effects of the Spanish American War and America's rise as a global power. Discover the role of Teddy Roosevelt and the Rough Riders, Yellow Journalism and the reunification of North and South in fighting this war.

INSTRUCTOR: M. Flynn
LOCATION: Madison Hall 210
TIME: 6:30 – 9 p.m.
DAY: Mondays

DATES & TOPICS:
Week 1: 11/08/10 Lead up to War: The Monroe Doctrine, Cuba, the USS Maine and the advancement of U.S. technology
Week 2: 11/15/10 A Splendid Little War: Discover the role of the Rough Riders and President McKinley's decision to give in to public sentiment and fight.
Week 3: 11/22/10 Fire When Ready Gridley: Learn how America quickly defeated the Spanish in the Philippines, Cuba and Puerto Rico. The life of a sailor on board USS Olympia is explored.
Week 4: 11/29/10 Yellow Journalism: Explore American sentiment for the war and the use of propaganda.
Week 5: 12/06/10 Major Power: See how the impact of the war catapults the U.S. to a major power, leading to the annexation of Hawaii, Panama, and the creation of the Great White Fleet.

Classroom Management
COURSE NUMBER: IDY-209-66
This course will cover strategies to positively manage any classroom.

INSTRUCTOR: G. Griffith
LOCATION: Madison Hall 210
TIME: 4 – 6:30 p.m.
DAY: Tuesdays

DATES & TOPICS:
Week 1: 11/09/10 The First Day: We will discuss steps to take before students walk in the door to ensure all students behave as expected. We will also cover what to do on the first day to make students feel comfortable in the classroom.
Week 2: 11/16/10 Foundation: By looking at who we are personally and how we approach teaching, we can help develop methods of teaching and interaction that are better suited for proper classroom management.
Week 3: 11/23/10 Prevention: We will cover how physical arrangement of the class, methods of instruction and setting of standards can help prevent classroom management problems.
Week 4: 11/30/10 Intervention: We will discuss how to appropriately handle a problem situation in the classroom.
Week 5: 12/07/10 Action Planning: The class will create action plans to help implement great classroom management in their own classrooms.
Philadelphia and Camden Society during the American Civil War and Restoration  
COURSE NUMBER: IDY-209-67  
This course follows the turbulent societies of Philadelphia and Camden during the Civil War and through Restoration, also through the perspective of a historical figure – Octavius V. Catto. Catto’s life is representative of an African American’s role during this period. During his lifetime, Catto served in one of the first black militias in the Civil War, aided the Civil Rights and Social Justice Advocates in Philadelphia and Camden, improved the school systems in Philadelphia and Camden and inspired other prominent historical figures such as W.E.B. Dubois and Robert Purvis.

INSTRUCTOR: M. Fesolovich  
LOCATION: Madison Hall 105  
TIME: 6:30 – 9 p.m.  
DAY: Tuesdays  

DATES & TOPICS:  
Week 1: 11/09/10 African American school systems in Philadelphia and Camden pre Civil War  
Week 2: 11/16/10 African American soldiers, from Philadelphia and Camden, during the Civil War  
Week 3: 11/23/10 Advocacy for Civil Rights and Social Justice and Abolitionism in Philadelphia and Camden during Reconstruction  
Week 4: 11/30/10 The effect of the 13th, 14th and 15th amendments on Philadelphia and Camden societies during Reconstruction  
Week 5: 12/07/10 Catto’s impact on Camden and Philadelphia in modern society

African American’s Role in U.S. Navy  
COURSE NUMBER: IDY-209-68  
This course will explore the role of African American Mariners with a focus on experiences in the U.S. Navy. Discover early mariners such as Paul Cuffe and James Forten and see the development of race relations in our armed forces.

INSTRUCTOR: M. Flynn  
LOCATION: Madison Hall 105  
TIME: 6:30 – 9 p.m.  
DAY: Wednesdays  

DATES & TOPICS:  
Week 1: 11/10/10 Before the 20th Century: Learn about early African mariners and involvement with the Revolutionary War, and Civil War.  
Week 2: 11/17/10 Laws of Discrimination: Examine Plessey vs. Ferguson, the creation of Landsman and the Progressive Era.  
Week 3: 11/24/10 WWI to WWII: Learn the roles available to African Americans during WWI and the beginning of WWII.  
Week 4: 12/01/10 The Great Experiment: Discover the crew of the USS Mason and The Golden Thirteen.  
Week 5: 12/08/10 Change: Focus on Executive Order 9981 and the integration of the U.S. military up to present day.

A Layman’s Overview of the United States Constitution: Part One  
COURSE NUMBER: IDY-209-69  
The United States Constitution is arguably the single most important document in American History. Just seven articles and 27 amendments have sustained this great democracy despite a nation-changing civil war, several waves of social revolution and the aftermath of a number of tragic events. Yet sadly, most individuals are unaware of what the Constitution has to say about their rights and freedoms. Unfortunately, not participating in this conversation can have serious implications for every citizen and our democracy. This course seeks to give the participant a basic understanding of certain fundamental constitutional concepts that will hopefully make them eager to discuss these issues and instill them with even greater civic pride.

INSTRUCTOR: J. Carney-Waterton  
LOCATION: Madison Hall 210  
TIME: 4 – 6:30 p.m.  
DAY: Thursdays  

DATES & TOPICS:  
Week 1: 11/11/10 Federalism/Preemption, Separation of Powers Doctrine and the Powers of the Three Branches of Government  
Week 2: 11/18/10 The Bill of Rights – The First Amendment – “Standing around the Fire Yelling Theater” Part I  
Week 3: 12/02/10 The Bill of Rights – The First Amendment – “Standing around the Fire Yelling Theater” Part II  
Week 4: 12/09/10 The 5th and 14th Amendments – Due Process  
Week 5: 12/16/10 The 5th and 14th Amendments – Equal Protections
Mini-Course Selections

SESSION 2 | November 8 – December 16, 2010

Gods of the Diamond, Heroes of the Republic: Baseball and 1950s America
COURSE NUMBER: IDY-209-70
This course examines the relationship between Major League Baseball and the emerging Cold War, focusing on such issues as economics, race and gender.

INSTRUCTOR: E. O’Connell
LOCATION: Madison Hall 210
TIME: 6:30 - 9 p.m.
DAY: Thursdays

DATES & TOPICS:
Week 1: 11/11/10 Popular Culture in the Cold War: An introduction to popular culture studies, as well as a discussion of baseball as a mirror of American society.

Week 2: 11/18/10 A Whole New Ballgame: Baseball and Integration: We will discuss the history of segregation in professional baseball and the major transformations within the game (and America) with Jackie Robinson’s breaking the color barrier in 1947.

Week 3: 12/02/10 Baseball’s Golden Age or the New York Decade? Addresses the dominance of New York baseball teams during the 1950s and questions whether a Yankee dynasty is ultimately good for baseball or contributes to declining ticket sales

Week 4: 12/09/10 Fathers Playing Catch with Sons: Suburbanization, Television and Baseball: Places Major League Baseball firmly within the context of suburbanization and “domestic containment” and the reasons for 1950s nostalgia

Week 5: 12/16/10 Crisis or Opportunity? Expansion and the Death of the Two-Team City: Analyzes the reasons for expansion in the 1950s and questions whether this is a loss or gain for a franchise

The Glory of Ancient Civilizations
COURSE NUMBER: IDY-209-71
From the burial of King Tutankhamen to Qin Shi Huangdi’s massive palace burial great wall constructions in China, the rich history and material culture left behind by ancient peoples has fascinated scholars worldwide. We will also discuss fascinating personalities such as Nefertiti, Confucius, Caesar and more.

INSTRUCTOR: J. Wojie
LOCATION: Madison Hall 105
TIME: 4 - 6:30 p.m.
DAY: Fridays

DATES & TOPICS:
Week 1: 11/12/10 Egypt
Week 2: 11/19/10 Mesopotamia
Week 3: 12/03/10 China
Week 4: 12/10/10 Greece
Week 5: 12/17/10 Rome

DAYTIME: CHERRY HILL
FRIDAY AFTERNOONS AT ROHRER CENTER

Hawaii: The Good, The Bad, The Unsustainable
COURSE NUMBER: IDY-209-72
We’ll explore the “Hotspot of the Pacific” to assess the impact of visitors and settlers – Polynesians, whalers, traders and tourists. How species’ introduction and removal have affected the once-vast endemic population of the islands and surrounding ocean.

INSTRUCTOR: M. Hageman
LOCATION: Rohrer Center, Executive Conference Room 110
TIME: 12 - 2:30 p.m.
DAY: Fridays

DATES & TOPICS:
Week 1: 11/12/10 Hawai’i: The way it was
Week 2: 11/19/10 Aloha Aina: A love of the land Hawai’ian style
Week 3: 12/03/10 Exploration, Exploitation and Ethnicity infusion of the Hawai’ian Lands
Week 4: 12/10/10 Sea Talk: From pristine to polluted
Week 5: 12/17/10 The Struggle to Recover
SESSION 2 | November 8 – December 16, 2010

EVENINGS: CAMDEN CITY

Understanding Special Education Services in New Jersey

COURSE NUMBER: IDY-209-73
This course will review in detail the special education process from referral to classification in accordance with New Jersey State Law - Title 6A:14. Parents and teachers will have an opportunity to review and discuss all aspects of this process.

INSTRUCTOR: A. Ford
LOCATION: Camden Campus, College Hall Room 300
TIME: 4 – 6:30 p.m.
DAY: Thursdays

DATES & TOPICS:
Week 1: 11/11/10 The Referral Process
Week 2: 11/18/10 The Evaluation Process
Week 3: 12/2/10 A Review of Special Education Classifications
Week 4: 12/9/10 Individualized Educational Plan
Week 5: 12/16/10 Parental Rights

13-WEEEK EVENING COURSE: CHERRY HILL

Topics in History: The Holocaust and Genocides through Film
COURSE NUMBER: HIS-150-D66
This 13-week course will examine the historical aspects of the Holocaust through literature or film mediums.

INSTRUCTOR: D. Bannon
LOCATION: Rohrer Center, Executive Conference Room 110
TIME: 6 – 8:55 p.m.
DAY: Thursdays

15-WEEEK EVENING COURSE: BLACKWOOD

Ancient Egyptian History
COURSE NUMBER: HIS-135-52
This course is a survey of ancient Egyptian history from its origins to the time of Cleopatra VII. Participants in this course will also attend the lectures offered this fall through the Center for Civic Leadership and Responsibility entitled “Cleopatra’s World.”

Note: Registration for this 15-week course includes your registration to the lectures. You do not need to register for the lecture series separately. On the night of lectures, you will meet for class at 7 p.m. inside Civic Hall in the Connector Building. For more information on these lectures, visit our website: www.camdencc.edu/civiccenter/lectures.htm.

INSTRUCTOR: J. Pesda
LOCATION: Madison Hall 210
TIME: 6 – 8:30 p.m.
DAY: Wednesdays
Fall 2010 Mini-Course Registration

CENTER FOR CIVIC LEADERSHIP AND RESPONSIBILITY
(856) 227-7200, ext. 4333

Please complete this form and send by fax, e-mail, or mail to: Camden County College – CCLR Office
P.O. Box 200
Blackwood, NJ 08012
FAX: (856) 374-5092
E-mail: CCLRegistrations@camdencc.edu

* Required for Registration

LEGAL NAME*: ______________________________ DATE OF BIRTH*: ______________________________

HOME ADDRESS*: ____________________________________________________________

CITY*: ______________________________ STATE*: ______ ZIP CODE*: _________________

HOME PHONE*: ______________________________ E-MAIL: ______________________________

☐ EDUCATOR – Please complete:

School*: ______________________________

School District*: ______________________________

Are you seeking N.J. Professional Development? ☐ Yes ☐ No

SESSION 1 Sept. 27 – Oct. 30
EVENINGS: BLACKWOOD

☐ IDY-209-55 Treasures from the College of Physicians of Philadelphia
Mondays 9/27-10/18, 4-6:30 p.m.-Madison Hall 210
(This will include one Saturday, 10/23, at Mutter Museum)

☐ IDY-209-56 American Television
Tuesdays 9/28-10/26, 4-6:30 p.m.-Madison Hall 210

☐ IDY-209-57 World War II: Introduction
Tuesdays 9/28-10/26, 6:30-9 p.m.-Madison Hall 105

☐ IDY-209-58 Italian-American History and Culture
Wednesdays 9/29-10/27, 4-6:30 p.m.-Madison Hall 105

☐ IDY-209-59 Simply Shakespeare
Wednesdays 9/29-10/27, 6:30-9 p.m.-Madison Hall 105

☐ IDY-209-60 New Approaches to Collab. Learning
Thursdays 9/30-10/28, 4-6:30 p.m.-Madison Hall 210

EVENINGS: CHERRY HILL

☐ IDY-209-61 Bias & Human Behavior: The Steps to Genocide
Mondays 9/27-10/25, 6:30-9 p.m.
Rohrer Center, Executive Conference Room 110

DAYTIME: CHERRY HILL
Friday Afternoons at Rohrer Center

☐ IDY-209-62 Rod Serling’s “The Twilight Zone” And Contemporary Social Issues
Fridays 10/01-10/29, 12-2:30 p.m.
Rohrer Center, Executive Conference Room 110

SESSION 2 Nov. 8 – Dec. 10
DAYTIME: BLACKWOOD

☐ IDY-209-63 The American Presidency in The 20th Century
Mondays 11/09-12/07, 1-3:30 p.m.-Madison Hall 210

EVENINGS: BLACKWOOD

☐ IDY-209-64 An Introduc. to Forensic Anthropology
Mondays 11/09-12/07, 4-6:30 p.m.-Madison Hall 210

☐ IDY-209-65 Spanish American War and the Road to Imperialism
Mondays 11/08-12/06, 6:30-9 p.m.-Madison Hall 210

☐ IDY-209-66 Classroom Management
Tuesdays 11/09-12/07, 4-6:30 p.m.-Madison Hall 210

☐ IDY-209-67 Philadelphia and Camden Society during the American Civil War and Restoration
Tuesdays 11/09-12/07, 6:30-9 p.m.-Madison Hall 105

☐ IDY-209-68 African Americans’ Role in U.S. Navy
Wednesdays 11/10-12/08, 6:30-9 p.m.-Madison Hall 105

☐ IDY-209-69 A Layman’s Overview of The United States Constitution: Part One
Thursdays 11/11-12/16, 4-6:30 p.m.-Madison Hall 210

☐ IDY-209-70 Gods of the Diamond, Heroes of the Republic: Baseball and 1950s America
Thursdays 11/11-12/16, 6:30-9 p.m.-Madison Hall 210

☐ IDY-209-71 The Glory of Ancient Civilizations
Fridays 11/12-12/17, 4-6:30 p.m.-Madison Hall 105

DAYTIME: CHERRY HILL
Friday Afternoons at Rohrer Center

☐ IDY-209-72 Hawaii: The Good, The Bad, The Unsustainable
Fridays 11/12-12/17, 12-2:30 p.m.
Rohrer Center, Executive Conference Room 110

EOVENINGS: CAMDEN CITY

☐ IDY-209-73 Understanding Special Education Services In New Jersey
Thursdays 11/11-12/16, 4-6:30 p.m.-College Hall 300

13-WEEK EVENING COURSE:
CHERRY HILL

☐ HIS-150-D66 Topics in History: The Holocaust and Genocides through Film
Thursdays 09/16-12/16, 6-8:55 p.m.
Rohrer Center, Executive Conference Room 110

15-WEEK EVENING COURSE:
BLACKWOOD

☐ HIS-135-52 Ancient Egyptian History
Wednesdays 09/01-12/15, 6-8:30 p.m.-Madison Hall 210

Privacy Notice: Personal information requested on this form will only be used for official purposes. This information will not be shared with third parties for any reason.

Camden County College has been designated a New Jersey Professional Provider and Pennsylvania Department of Education ACT 48 Provider.
MINI-COURSES & LECTURES

The Center for Civic Leadership and Responsibility | Fall 2010
SPECIAL EVENTS & MINI-COURSES